

Introduction: Issues in Urban Education

AIC EDC 409

Barbara Malkas, Ed.D.

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Who are the Urban districts?

- National studies:
 - Identify urban districts based on enrollment of students
 - Identify districts based on percentage of low income students
 - Identify districts based on the number of minority subgroup populations represented

Which districts are the urban districts in Massachusetts?

- Urban Superintendents Network (USN)
 - Membership to the network is by invitation
 - Targets Title I districts (minimum 40% low-income students)
 - With at least 4500 students enrolled
 - As of January 2011 the network includes the following 24 districts: Boston, Brockton, Cambridge, Chelsea, Chicopee, Everett, Fall River, Fitchburg, , Haverhill, Holyoke, Lawrence, Leominster, Lowell, Lynn, Malden, New Bedford, Pittsfield, Quincy, Revere, Salem, Somerville, Springfield, Taunton, Worcester
 - Framingham is grandfathered in as a member of the network but will not be included when ESE aggregates data for Urban Districts

Why study urban districts?

- Capacity for research
 - (reliable and valid data)
- Impact of education on improving student achievement
- Impact of ELL and minority subgroups
- Impact of Special Education
- Management and discipline issues and impact of interventions

Issues associated with student achievement in urban districts:

Issues associated with English
language learners and other
minority subgroup populations in
urban districts:

Issues associated with special
education in urban districts:

Issues associated with classroom
management and school
discipline of urban districts: